


Kindergarten

Homework Planner for the week of 10/28 to 11/1 Due Friday 11/1

*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 10/28 – Day 6 ◇ Read or be read to for 10 minutes ◇ <u>Practice High Frequency Words</u>	 <h3>Written Homework</h3> <ul style="list-style-type: none">◇ Handwriting practice: Letters l, u Please use pencil on all homework◇ Beginning Sounds: Write the lowercase letter t, b, f, i. u. c. o (pictures are igloo, car, bat, fish, umbrella, turtle, corn, octopus)◇ Math Worksheet: I See Acorns <p>Please put your name on all worksheets to be handed in.</p> <p><u>Do Not</u> hand this planner in. Please keep it at home for your reference.</p>
Tuesday 10/29 - Day 1 ◇ Read or be read to for 10 minutes ◇ <u>Practice High Frequency Words</u>	
Wednesday 10/30- Day 2 ◇ Read or be read to for 10 minutes ◇ <u>Practice High Frequency Words</u>	
Thursday 10/31 – Day 3 (No Special Today) Happy Halloween!	
Friday 11/1 – Day 4 ◇ Read or be read to for 10 minutes ◇ <u>Practice High Frequency Words</u>	

No New Words

Reminders:

- Thursday, October 31st is an early release day. Students will be dismissed at 11:25 am. No lunch will be served. Please pack your child a snack. Students are permitted to wear costumes to school (no masks or props). It is also Crazy Hair Day!
- There is no school for students on Tuesday, November 5th.

Specials Schedule

Kirsch

Day 1 & 4 Gym
Day 2 & 5 Art
Day 3 & 6 Music
Day 5 Library

Leveque

Day 1 & 4 Art
Day 2 & 5 Music
Day 3 & 6 Gym
Day 2 Library

Wilson

Day 1 & 4 Music

Day 2 & 5 Gym
Day 3 & 6 Art
Day 3 Library

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

High Frequency Words

Unit 1
* a
*me
the
* I
like
my

*indicates the word has been introduced in class and students should be practicing the word at home

Name: _____

Homework

Directions: Trace over the first letter. Write the letter again 5 times.

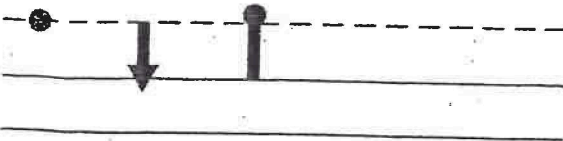


Letter Formation for i

i is a plane line letter.

It starts on the (plane line).

1 2 3



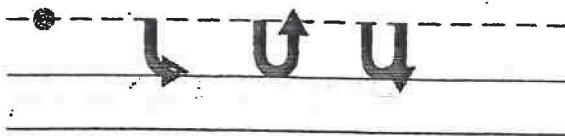
1. Point to the plane line.
2. Go down to the grass line.
3. Add a dot.

Letter Formation for u

u is a plane line letter.

It starts on the (plane line).

1 2 3 4

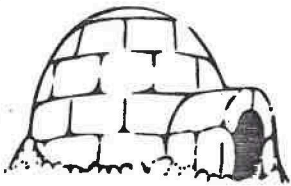


1. Point to the plane line.
2. Go down to the grass line.
3. Curve up to the plane line,
4. and trace straight down to the grass line.

* Write the lowercase letter

Name: _____

Directions: Write the letter of the beginning sound next to each picture. i, c, b, f, u, t, c



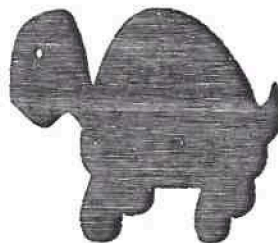
Blank handwriting lines for the word 'ice'.



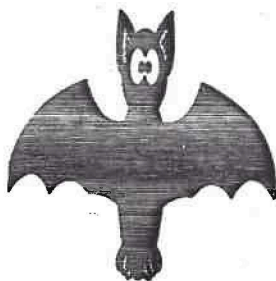
Blank handwriting lines for the word 'umbrella'.



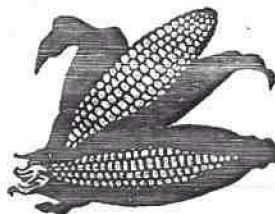
Blank handwriting lines for the word 'car'.



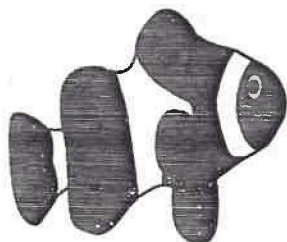
Blank handwriting lines for the word 'turtle'.



Blank handwriting lines for the word 'bat'.



Blank handwriting lines for the word 'corn'.

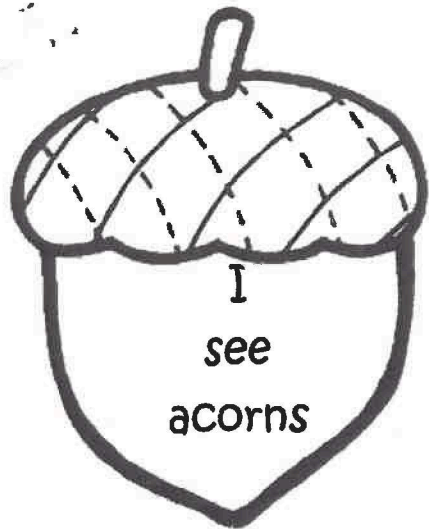


Blank handwriting lines for the word 'clownfish'.



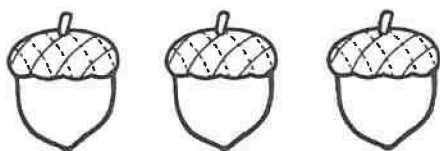
Blank handwriting lines for the word 'octopus'.

Name: _____

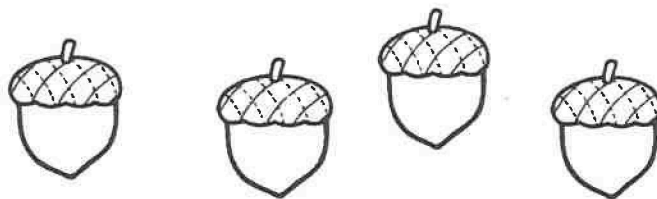


Numbers 0-5

Count and print the number of acorns that you see.
Read the sentences.



I see _____ aCorns.



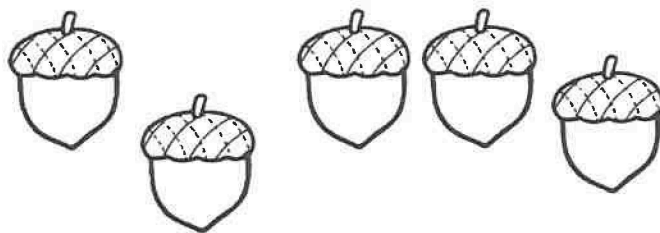
I see _____ aCorns.



I see _____ aCorns.



I see _____ aCorn.



I see _____ aCorns.

I see _____ aCorns.